

A comparative study of under graduate girls on role of education on psychological empowerment of women

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■ **ABSTRACT** : This paper focus on the role of education on Economic empowerment of women. Here the data sheet of 585 girls students of various college is taken as a sample From those There is 200 girls students of home science, 200 girls students of arts and 185 girls students of commerce. The information collected by questionnaire method. Statistical analysis was done using mean, standard deviation, standard error, significant test, calculation was done using both level of F-test. Result for Home science respondent was higher than the arts and commerce respondents and arts respondent was higher than the commerce respondents.

■ **KEY WORDS** : Psychological empowerment of women

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You can tell the condition of a nation by looking at the status of its women.

Jawaharlal Nehru

Education has been of central significance to the development of human society. It can be the beginning, not only of individual knowledge information and awareness, but also of a holistic strategy for development and change. Late Prime Minister Jawaharlal Nehru rightly remarked "Some people seem to think that education is not as important as putting up a factory. I May sacrifice any number of factories, but I will not sacrifice human beings and their education because it is the human beings who set up factories and produce the things we want." Education helps an individual to develop his potential to the full, to increase his productivity and to become a useful and productive member of the society. Education is holistic in concept and is multi dimensional.

A look at women education scenario:

If one analyses, the women's education scenario, one would find that women's education is an area cluttered with contradictory complexes, opposing theories and tremendous emotions in brief:

- On the one hand, India has large mass of people

either disinterested in or the problem of higher education for women; on the other hand, enlightened women alone express deep concern about the problem.

- The area of higher education for women is at crossroads between intellectual rationality and social conservatism. It is often emotional and ends in negativism.

- Some people believe that education can not be different for males and females. Hence, men and women should have the same curriculum content. But there is another school of thought who believes that there are inherent difference between girls and boys. Therefore the content of education should also be different. How ever, there is consensus of the common general objectives of higher education, namely, character formation, personality development, increasing employability competence and inculcation of civic sense.

Studies on psychological empowerment of women:

Women in Latur rebuild their lives:

Although women here remain as economically marginalised as they were before the disaster, these ten years after the quake have seen a significant change in their collective perception of themselves and their role as members of the community. This psychological change can be counted